

Advanced Topics in Psychology: Social Identity in Development

PSYC140 | Spring 2021

Course Description:

How do we negotiate effectively? Or solve problems? What factors influence our decisions to form relationships with others? Social psychology is the scientific study of how humans interact and how our thoughts, behaviors, and emotions are influenced by others. In this course, we will cover a wide variety of topics from social psychology, including self vs other, social cognition, attitudes, stereotyping, conformity, and others that appear in our lives every day.

Contact Information:






Instructor: Dr. Amanda Woodward

Pronouns: She/Her/Hers Email: amanda.woodward@ucr.edu

Office Hours: Tues 11-12pm, Thurs 8:30-9:30, or by appointment*

Office Zoom Room: <https://ucr.zoom.us/my/amandamaewoodward>

Sections 021,022,023	Sections 024,025,026	Sections 027, 028, 029
 Pavani Jonnalagadda She/Her/Hers Email: pjonn001@ucr.edu Office Hour: Mon 12-1 pm https://ucr.zoom.us/my/pjonn	 Liz Wilson She/Her/Hers Email: lwils031@ucr.edu Office Hour: Wed 4-5pm https://ucr.zoom.us/j/95256545569	 Shannon Brady She/Her/Hers Email: sbrad034@ucr.edu Office Hour: Thurs 2-3pm https://ucr.zoom.us/my/shannonmbrady

Note: I am excited to meet you all and am looking forward to seeing you in office hours! These hours are dedicated solely for meeting with PSYC 140 students. However, I know that these times may conflict with other obligations (work, classes, life). If that happens, I am happy to schedule individual meetings at a mutually convenient time. To schedule an alternate time, or to guarantee an individual meeting during office hours, please contact me via email.

Course Information:

Lecture Information:

 Dr. Amanda Woodward

Tues/Thurs 9:30-10:50am

Zoom Link: <https://ucr.zoom.us/j/98298240629?pwd=c1ViSFhUb2QwRElvUk1hYjl6ckRXQT09>

Discussion Sections:

 Pavani Jonnalagadda


Section 021: Wed 2- 2:50pm | Section 022: Wed 3-3:50pm | Section 023: Wed 4-4:50pm

Zoom: <https://ucr.zoom.us/my/pjonn>

 Liz Wilson

Section 024: Wed 5- 5:50pm | Section 025: Wed 6-6:50pm | Section 026: Wed 7-7:50pm

Zoom: <https://ucr.zoom.us/j/95256545569>

 Shannon Brady

Section 027: Thurs 11-11:50am | Section 028 Thurs 12-:1250pm | Section 029: 1:00- 1:50pm

Zoom: <https://ucr.zoom.us/my/shannonmbrady>

Course Objectives:

By the end of this course, students should be able to:

- ◆ Define social psychology and relate key principles to your own life
- ◆ Explain the methods used to conduct social psychology research and ethical considerations
- ◆ Summarize and present findings from journal articles
- ◆ Communicate principles of social psychology to the public



Course Materials:

Textbook:

Gilovich, Keltner, Chen, & Nisbett (2018). Social Psychology (5th ed.)

Articles:

Journal articles and newspaper articles will be posted on our course site (elearn.ucr.edu).

Grading Scheme:

A+	98 – 100 %
A	94 – 97.9 %
A-	90 – 93.9 %
B+	87 – 89.9 %
B	84- 86.9 %
B-	80 – 83.9 %
C+	77 – 79.9 %
C	74 – 76.9 %
C-	70 – 73.9 %
D+	67 – 69.9 %
D	64 – 66.9 %
D-	60 – 63.9 %
F	0 – 59.9 %

All points given in this class are earned, meaning we all start from 0 points for the quarter and grades increase through merit and completion of course assignments. The table to the left displays the letter grade associated with the grade you **EARN** in this class. I do **NOT** round grades – a 79.9% is a C+, not a B-.

<i>Blog Posts</i>	25%	<i>Quizzes</i>	20%
<i>10 Blog Posts- 1/week</i>		<i>10 Quizzes- 1/week</i>	
<i>Blog Post Replies</i>	10%	<i>Social Psych in Daily Life- Presentations</i>	35%
<i>20 replies- 2/week</i>		<i>Presentation 1</i>	
		<i>Presentation 2</i>	
		<i>Presentation 3</i>	
		<i>Participation</i>	10%

Course Requirements:

The following are the activities and assignments you will complete in this course. Further descriptions of each assignment are available on Canvas/ELMS.

Blog Posts (25%):



Blogs have often been used to convey ideas and information to others and learning to express ideas in your own words is critical for learning. To this end, you will each be expected to create 10 blog posts throughout the quarter, outlining different aspects of social psychology. Blog posts can focus on specific research articles, content from class, the chapter, explore a question you have, or something else, with instructor approval. Blog posts will be due **Fridays at 11:59pm**. Information about formatting blogposts will be presented during the first week of class.

Blog Post Replies (10%):



You will be expected to reply to two of your classmates' blog posts each week. These will be due **Sundays at 11:59pm**. Rubrics for these replies will be posted on the course website.

Quizzes (20%):



Each week, you will be asked to complete a short quiz on that week's material. All quizzes will be available on Sunday and are due at 11:59pm Friday of the week they are assigned. Quizzes will be based on readings for that week and will consist of multiple-choice answers and fill in the blank. They are designed to make sure that you are prepared for class for the week.

Social Psych in Daily Life Presentations (35%)

Over the course of the quarter, you will be asked to make three 8-10 minute detailing a social psychology topic example found in daily life. Specifically, you will be asked to find a newspaper article, news clip, or other form of media clip (e.g. TV or movie example). In your presentation, you will identify the topic present in your chosen source, explain what it is, and analyze your selected source in light of the concept present. The example may not be perfect-but the idea is to help you directly apply what we're learning about in class to the real world.

Class and Discussion Participation (10%):

You are expected to attend lecture and discussion synchronously. Attendance will be marked by Zoom Attendance, PollEverywhere, or other methods that will be announced.

If you miss a class, you have the ability to make up points by submitting notes (2 pages/ one page front and back) from the missed day. These should be submitted as a word document or pdf. You are allowed to submit hand-written notes, provided they are uploaded and legible. You cannot receive partial credit for this make up, and you will not receive points for handing in annotated power points OR only one page of notes. These must be handed in within **two weeks** of the missed class.

Assignment Policies:

Late work and extensions:

All assignments are due on the assigned date posted on our eLearn page. However, for all assignments, you will have a two-week grace period where you can hand in the assignment *after its due date, with no point deduction*. **As a rule, assignments will not be accepted after this two week grace period.** This is meant to help reduce any stress/feelings of being overwhelmed that piling assignments can have on students, TAs, and the instructor. Please know that this is the rule, and that exceptions will be made, at the discretion of the instructor, based on extenuating circumstances. *If you require an extension, you must email the professor 24 hours before the due date. Late emails will be considered on a case-by-case basis.*

Tips for Success:

Come Prepared:

This course is designed to help you learn the material well and includes several components. Make sure to stay up to date on all assignments and readings. This will allow you to engage with the material better and ask questions. If you fall behind at any point, be sure to reach out to your TA and your professor.

Email:

Primary course communication will occur via email. Please check your UC Riverside email frequently and let us know if you have questions. When emailing me, you should include "PSYC 140" in the subject line AND the topic you'd like to discuss. I will do my best to respond to email with 24 – 48 hours (and will often respond faster). Please note that I typically sign off around 6pm and emails sent late at night may not be answered until the following morning. For this reason, I recommend looking at assignments ahead of time.

Time Management:

This document contains every assignment that will be due in this course. Due dates are both in this syllabus and on the course website, and I expect you to manage your time appropriately. Quarters go by fast, so please do not wait until the end to submit your work. If you have any questions about ways to manage time or keep track of assignments, please see the following for some applicable strategies or feel free to come to office hours to discuss other strategies:

[UCR Keep Learning Time Management](#)

[Managing Time More Effectively TED Talk](#)

[Free Time and Time Management TED Talk](#)

Be curious:

Ask questions! Explore on your own and share. Make connections between your own life/ TV/ the real world in class. These techniques help solidify course concepts, and I hope that you share these thoughts

with me, your TAs, on discussion boards, and with your peers.

Helpful Resources:

You may find the following helpful for this course:

LOAN2LEARN:

This program provides support for off-campus learning (including laptops and

tablets). To apply, visit their website: keeplearning.ucr.edu/loan2learn

TUTORING:

YOU CAN RECEIVE TUTORING AND ADDITIONAL ACADEMIC SUPPORT (THINK STUDY SKILLS) THROUGH THE ACADEMIC RESOURCE CENTER (ARC). YOU CAN FIND MORE INFORMATION ON THEIR WEBSITE: <http://arc.ucr.edu/>.

Policies and Expectations:

Attendance:

I expect that you will attend lectures and discussion sections when you are able. If you are unable to attend the class, I expect you to complete class activities and email your TA, your peers, or attend office hours if you have questions. You are ultimately responsible for the material you miss and completing any assignments.

Grade Disputes:

I will do my best to ensure that the gradebook is up to date. If you receive a grade that you believe does not reflect your work, you will have one week after the grade is released to request a formal regrade. To request a regrade, you must email me with 1) the assignment in question, 2) what you think is incorrect about the grade, and 3) any supporting evidence for your request. Please note that a regrade does not guarantee a higher grade and can result in a lower grade. The regrade is final, and I will not use the original grade, regardless of which is higher.

Self- Care:

Life happens. I expect you to prioritize your health and wellness and that of your loved ones. In these cases, I expect you to

practice self-care and focus on taking care of yourself. If you require additional resources, please see the following:

<https://casemanagement.ucr.edu>

<https://ucr.counseling.edu>

Accommodations:

Please notify me if you have any special needs that you would like to be addressed in or out of the classroom. If you have a disability or require academic accommodations, you can receive support from the Student Disability Resource Center (SDRC) <https://sdrc.ucr.edu>.

Academic Honesty:

Academic misconduct will not be tolerated and University regulations on cheating and plagiarism will be strictly enforced. You may only collaborate with other students on assignments where explicitly indicated. I expect each person to hand in their own assignment. For more information regarding University policy on academic honesty and enforcement, see <https://conduct.ucr.edu/>.

Class Expectations:

During the first class, we will discuss expectations of our class and how to

interact. Generally, I expect the classroom to be a place where you feel comfortable and safe. I expect you all to act civilly and professionally. If I ever do something that makes you feel excluded from the classroom, and you feel comfortable, please let me know so that I can improve.

Classroom Etiquette:

Lectures will be held on Zoom. Please remember to mute your mic when you are not speaking. While I enjoy seeing your faces (and it helps me learn who you are!), you are not required to keep your video on.

Have a Question?

- ◆ Check all course material
- ◆ Email your TA or ask during discussion (they are a great resource!). Do not expect quick replies after 5pm or on weekends
- ◆ Email me and include “PSYC 140” in the subject line

In your email, please indicate all of the ways that YOU have tried to solve your problem. This allows us to trouble shoot much more quickly.

Course Schedule:

*This is a tentative course schedule. Any changes to this document will be emailed and posted on the course website. **IT IS YOUR RESPONSIBILITY TO CHECK THE MATERIALS POSTED ONLINE.***

Date	Day	Content	Resources	Assignments
3/30	Tuesday	Introduction to course		◆ Welcome Survey
3/31 4/1	Discussion	Introduction to Discussion		◆ Quiz #1
4/2	Thursday	Introduction to Social Psychology	Ch 1	◆ Blog Post #1 ◆ Blog Replies #1
4/6	Tuesday	Methods of Social Psychology	Ch 2	◆ Quiz #2
4/7 4/8	Discussion	Kristal et al. (2019) Discussion	eLearn	◆ Blog Post #2
4/9	Thursday	Methods of Social Psychology	Ch 2	◆ Blog Replies #2
4/13	Tuesday	Social Self	Ch 3	◆ Quiz #3
4/14 4/15	Discussion	Article discussion (see elearn)		◆ Blog Post #3
4/15	Thursday	Social Self	Ch 3	◆ Blog Replies #3
4/20	Tuesday	Social Cognition	Ch 4,5	◆ Quiz #4
4/21 4/22	Discussion	Kumar et al (2018)		◆ Blog Post #4
4/22	Thursday	Social Cognition	Ch 4,5	◆ Blog Replies #4 ◆ Social Psych in Daily Life #1
4/27	Tuesday	Emotion	Ch 6	◆ Quiz #5
4/28 4/29	Discussion	Article discussion (see elearn)		◆ Blog Post #5
4/29	Thursday	Attitudes & Persuasion	Ch 7,8	◆ Blog Replies #5
5/4	Tuesday	Attitudes & Persuasion	Ch 7,8	◆ Quiz #6
5/5 5/6	Discussion	Article discussion (see elearn)		◆ Blog Post #6
5/7	Thursday	Social Influence	Ch 9	◆ Blog Replies #6
5/11	Tuesday	Stereotyping & Prejudice	Ch 11	◆ Quiz #7
5/12 5/13	Discussion	Article discussion (see elearn)		◆ Blog Post #7
5/13	Thursday	Stereotyping & Prejudice	Ch 11	◆ Blog Replies #7
5/18	Tuesday	Relationships & Attraction	Ch 10	◆ Quiz #8
5/19 5/20	Discussion	Article discussion (see elearn)		◆ Blog Post #8
5/20	Thursday	Relationships & Attraction	Ch 10	◆ Blog Replies #8 ◆ Social Psych in Daily Life #2
5/25	Tuesday	Groups	Ch 12	◆ Quiz #9
5/26 5/27	Discussion	Article discussion (see elearn)		◆ Blog Post #9
5/27	Thursday	Aggression	Ch 12, 13	◆ Blog Replies #9
6/1	Tuesday	Aggression, Prosocial Behavior	Ch 14	◆ Quiz #10
6/2 6/3	Discussion	Article discussion (see elearn)	eLearn	◆ Blog Post #10
6/3	Thursday	Prosocial	Ch 14	◆ Blog Replies #10
6/7	Monday	Social Psych in Daily Life Presentation #3		